

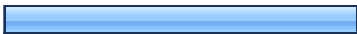




1. I understand that my participation is voluntary and:

		Response Percent	Response Count
I agree to participate in the survey.		100.0%	97
I decline to participate in the survey.		0.0%	0
answered question			97
skipped question			0

2. In which professional development program are you participating?

		Response Percent	Response Count
DDIH		47.2%	42
VIH		52.8%	47
answered question			89
skipped question			8

















3. Are you participating in:

		Response Percent	Response Count
Face-to-Face Sessions		80.2%	69
Online Sessions		19.8%	17
answered question			86
skipped question			11

4. Did you participate in the EETT technology professional development offered by Queens Office of Educational Technology last school year or in a previous school year?

		Response Percent	Response Count
No, this is my first year		91.0%	81
Yes, I participated in this program last school year		2.2%	2
Yes, I participated in this program last school year and I also participated in other Queens OET program in previous years		2.2%	2
Yes, I participated in the Queens OET program in previous years, but this is my first year in this program		4.5%	4
answered question			89
skipped question			8

5. In which school do you teach?

		Response Percent	Response Count
IS 5		2.2%	2
IS 10		2.2%	2
IS 61		2.2%	2
IS 72		3.4%	3
IS 73		4.5%	4
IS 77		5.6%	5
IS 89		0.0%	0
IS 91		0.0%	0
IS 93		0.0%	0
IS 125		0.0%	0
IS 126		1.1%	1
IS 141		2.2%	2
IS 144		1.1%	1
IS 145		3.4%	3
IS 157		2.2%	2
IS 185		0.0%	0
IS 189		2.2%	2
IS 204		2.2%	2
IS 217		2.2%	2
IS 230		1.1%	1
IS 237		0.0%	0
PS 12		0.0%	0
PS 14		3.4%	3





PS 19		1.1%	1
PS 30		2.2%	2
PS 54		0.0%	0
PS 76		0.0%	0
PS 92		7.9%	7
PS 111		3.4%	3
PS 127		0.0%	0
PS 151		1.1%	1
PS 153		1.1%	1
Al-Iman School		1.1%	1
Al-Manoor School		0.0%	0
Bais Yaakov Academy		0.0%	0
Bnos Malka Academy		0.0%	0
El-Ber Islamic School		0.0%	0
Flushing High School		2.2%	2
Forest Hills HS		1.1%	1
Grover Cleveland HS		6.7%	6
Jamaica HS		0.0%	0
John Bowne High School		1.1%	1
Hevach High School		0.0%	0
Long Island City High School		3.4%	3
Machon Academy		0.0%	0
Martin Luther HS		0.0%	0
The Muslim Center Elementary School		3.4%	3
Newcomers High School		1.1%	1

Newtown HS		0.0%	0
Our Lady of Mercy		0.0%	0
Our Lady of Sorrows		0.0%	0
Queens Academy HS		0.0%	0
Queens Lutheran School		0.0%	0
Queens Vocational HS		1.1%	1
Razi School		0.0%	0
Redeemer Lutheran		0.0%	0
Resurrection Ascension School		0.0%	0
St. Adalbert		0.0%	0
St. Francis of Assisi School		1.1%	1
St. John Lutheran School		0.0%	0
St. Kevin School		1.1%	1
St. Mel School		3.4%	3
St. Nicholas of Tolentine		1.1%	1
St. Raphael School		0.0%	0
Sacred Heart School		0.0%	0
Shaarei Zion Ohel Bracha		0.0%	0
Shevach High School		0.0%	0
Tiferes Torah Institute		0.0%	0
William Cullen Bryant High School		6.7%	6
Yesheiva Tifereth Moshe		0.0%	0
Yeshivat Our Haim		0.0%	0
Other		6.7%	6
other (please specify)			6





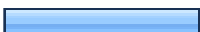

answered question	89
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skipped question	8
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6. In which district is your school located?

		Response Percent	Response Count
District 24		29.9%	26
District 25		12.6%	11
District 28		16.1%	14
District 30		41.4%	36
		answered question	87
		skipped question	10

7. Please indicate the subject or specialty area of your current teaching assignment. (Check all that apply)

		Response Percent	Response Count
Social Studies		69.7%	62
Language Arts		34.8%	31
Bilingual Education		2.2%	2
ESL		4.5%	4
Special Education		29.2%	26
Other		19.1%	17
		Other (please specify)	22

answered question	89
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skipped question	8
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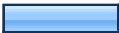


8. What grade level(s) do you currently teach? (Check all that apply)

		Response Percent	Response Count
PK-2	<input type="checkbox"/>	4.5%	4
3-5	<input type="checkbox"/>	30.3%	27
6-8	<input type="checkbox"/>	46.1%	41
9-12	<input type="checkbox"/>	27.0%	24
answered question			89
skipped question			8

9. Which of the following best describes the English proficiency of the students of the classes you teach?

		Response Percent	Response Count
The students in my class(es) are all or nearly all English proficient.	<input type="checkbox"/>	39.3%	35
I have a mixture of English proficient students and English language learners in my class(es).	<input type="checkbox"/>	49.4%	44
I teach an ESL or bilingual class.	<input type="checkbox"/>	7.9%	7
Other	<input type="checkbox"/>	3.4%	3
Other (please specify)			3
answered question			89
skipped question			8

10. Which of the following best describes the special education status of the students in the classes you teach?

		Response Percent	Response Count
All or nearly all the students in my class(es) are general education students.		50.6%	45
I am in a Collaborative Team Teaching (CTT) class.		16.9%	15
I teach in a self-contained special education class.		20.2%	18
Other		12.4%	11
Other (please specify)			12
		answered question	89
		skipped question	8

11. Please rate your level of competency in each of the following areas:

	I have no knowledge or experience in this area	I have some understanding but no direct experience in this area	I have some basic knowledge and emerging skills in this area	I have a fair amount of knowledge and expertise in this area	I have a great deal of knowledge and expertise in this area	Response Count
Word Processing: Can produce professional documents.	3.5% (3)	4.7% (4)	12.9% (11)	30.6% (26)	48.2% (41)	85
Digital Images: Can produce, use & edit digital photos, clip art and original graphics.	11.8% (10)	22.4% (19)	30.6% (26)	23.5% (20)	11.8% (10)	85
Digital Video: Can use video camera and editing programs.	23.5% (20)	25.9% (22)	30.6% (26)	16.5% (14)	3.5% (3)	85
Presentation software: Can create presentations, books, slides, etc.	11.8% (10)	22.4% (19)	29.4% (25)	24.7% (21)	11.8% (10)	85
Audio Devices: Can create podcasts and use audio software.	48.2% (41)	18.8% (16)	17.6% (15)	14.1% (12)	1.2% (1)	85
Internet Research: Can conduct an effective search of Internet resources using a variety of search engines.	1.2% (1)	9.4% (8)	17.6% (15)	32.9% (28)	38.8% (33)	85
Blogs: Can create and use blogs for online communication.	36.5% (31)	25.9% (22)	17.6% (15)	9.4% (8)	10.6% (9)	85
Netiquette and Internet safety	24.7% (21)	16.5% (14)	16.5% (14)	20.0% (17)	22.4% (19)	85
Professional Communication: Can use the Internet to participate in online courses, Webinars, or discussions.	11.8% (10)	17.6% (15)	15.3% (13)	30.6% (26)	24.7% (21)	85
Web Environment: Can navigate, upload, and download information via a web environment.	5.9% (5)	17.6% (15)	23.5% (20)	17.6% (15)	35.3% (30)	85
Standards: Familiar with and can implement NYS and ISTE Technology Standards.	23.5% (20)	25.9% (22)	28.2% (24)	14.1% (12)	8.2% (7)	85

Create and manage students e-portfolios	45.9% (39)	28.2% (24)	16.5% (14)	4.7% (4)	4.7% (4)	85
answered question						85
skipped question						12

12. How would you rate your level of competency using each of the following applications or web sites?

	I have no knowledge or experience in this area	I have some understanding but no direct experience in this area	I have some basic knowledge and emerging skills in this area	I have a fair amount of knowledge and expertise in this area	I have a great deal of knowledge and expertise in this area	Response Count
ARIS Connect	16.5% (14)	17.6% (15)	27.1% (23)	27.1% (23)	11.8% (10)	85
ComicLife	77.6% (66)	10.6% (9)	5.9% (5)	5.9% (5)	0.0% (0)	85
Google Maps	7.1% (6)	20.0% (17)	32.9% (28)	28.2% (24)	11.8% (10)	85
Moodle	85.9% (73)	7.1% (6)	2.4% (2)	4.7% (4)	0.0% (0)	85
Wikispaces	52.9% (45)	21.2% (18)	14.1% (12)	9.4% (8)	2.4% (2)	85
iMovie/Adobe Premiere Elements	56.5% (48)	20.0% (17)	8.2% (7)	14.1% (12)	1.2% (1)	85
NY Public Library and/or Library of Congress	25.9% (22)	34.1% (29)	18.8% (16)	20.0% (17)	1.2% (1)	85
answered question						85
skipped question						12






13. I currently use technology in the following ways:

	Never	Quarterly or Rarely	Monthly (once or twice)	Weekly	Daily	Response Count
Email other teachers and professional colleagues	2.4% (2)	10.6% (9)	12.9% (11)	32.9% (28)	41.2% (35)	85
Communicate with colleagues in an online environment (e.g., blogs, discussion boards)	42.4% (36)	21.2% (18)	10.6% (9)	20.0% (17)	5.9% (5)	85
Conduct online research to inform lesson plans	5.9% (5)	7.1% (6)	14.1% (12)	30.6% (26)	42.4% (36)	85
Work collaboratively online with other teachers in developing assignments (e.g., GoogleDocs, wikispaces)	55.3% (47)	21.2% (18)	12.9% (11)	7.1% (6)	3.5% (3)	85
Produce multi-media presentations to support instruction	24.7% (21)	20.0% (17)	22.4% (19)	21.2% (18)	11.8% (10)	85
Manage student assessment data (e.g., using electronic gradebooks or portfolios)	37.6% (32)	10.6% (9)	10.6% (9)	21.2% (18)	20.0% (17)	85
Create or use podcasts to support instruction	77.6% (66)	15.3% (13)	7.1% (6)	0.0% (0)	0.0% (0)	85
Create or contribute to a web environment for my class	54.1% (46)	14.1% (12)	17.6% (15)	9.4% (8)	4.7% (4)	85
Implement NYS and ISTE Technology Standards	44.7% (38)	21.2% (18)	15.3% (13)	12.9% (11)	5.9% (5)	85
answered question						85
skipped question						12










14. In my class(es) my students currently use technology in the following ways:

	Never	Quarterly or Rarely	Monthly (once or twice)	Weekly	Daily	Response Count
Produce print products – type up reports and assignments.	11.8% (10)	16.5% (14)	40.0% (34)	17.6% (15)	14.1% (12)	85
Communicate with peers, teachers and others within an online environment (e.g., blogs)	45.9% (39)	14.1% (12)	14.1% (12)	15.3% (13)	10.6% (9)	85
Conduct online research using the Internet	17.6% (15)	15.3% (13)	27.1% (23)	24.7% (21)	15.3% (13)	85
Produce presentations, slides, books, etc.	34.1% (29)	24.7% (21)	27.1% (23)	10.6% (9)	3.5% (3)	85
Use online drills or tutorials	50.6% (43)	20.0% (17)	14.1% (12)	11.8% (10)	3.5% (3)	85
Use online assessment software	51.8% (44)	20.0% (17)	12.9% (11)	10.6% (9)	4.7% (4)	85
Create or listen to podcasts	70.6% (60)	16.5% (14)	10.6% (9)	1.2% (1)	1.2% (1)	85
Create or contribute to a web environment	62.4% (53)	18.8% (16)	10.6% (9)	5.9% (5)	2.4% (2)	85
Collect data using the Internet or other technology (probes, PDAs)	48.2% (41)	15.3% (13)	20.0% (17)	10.6% (9)	5.9% (5)	85
Use digital cameras, camcorders and editing software	57.6% (49)	28.2% (24)	10.6% (9)	3.5% (3)	0.0% (0)	85
answered question						85
skipped question						12










15. Please tell us how much you agree/disagree with the following statement: I am using technology more this year than last.

		Response Percent	Response Count
Strongly disagree		2.4%	2
Disagree		11.8%	10
Neither Agree nor Disagree		32.9%	28
Agree		37.6%	32
Strongly Agree		15.3%	13
		answered question	85
		skipped question	12

16. If your use of technology has increased since last year, what contributed to the change? (click all that apply)

		Response Percent	Response Count
Increased access to computers/equipment in my school		52.9%	36
Received training in using new technologies		36.8%	25
Better technical support from school or school support staff		23.5%	16
More collaboration among teachers using technology		32.4%	22
Enhanced student performance or engagement		17.6%	12
Encouragement by administration or colleagues		29.4%	20
Greater expectations for technology use by teachers		36.8%	25
Received training and/or support from Title IID staff		16.2%	11
N/A: My technology use did not increase		20.6%	14
	Other (please specify)		8
answered question			68
skipped question			29

17. If your use of technology has decreased or stayed the same from last year, which of the following factors have contributed (click all that apply)

		Response Percent	Response Count
Lack of access to functioning computers/equipment		48.0%	24
Insufficient knowledge or ability to use technology		26.0%	13
Lack of technical support in my school when needed		32.0%	16
Lack of opportunities to collaborate with peers		14.0%	7
Do not feel it improves student outcomes or engagement		2.0%	1
Lack of encouragement by administration or colleagues		4.0%	2
No or unclear expectations for technology use in classrooms		8.0%	4
Not enough time to plan and implement lessons		20.0%	10
N/A: My technology use increased since last year		42.0%	21
Other (please specify)			1
answered question			50
skipped question			47





18. How often do you use instructional technology to differentiate instruction for the students in your class(es), including those with special needs and English language learners?

	Never	Rarely	Occasionally	Often	Always/nearly always	Rating Average	Response Count
Provide individualized instruction	20.5% (17)	13.3% (11)	30.1% (25)	24.1% (20)	12.0% (10)	2.94	83
Deliver the instruction in different ways such as audio, text or graphic images	13.3% (11)	9.6% (8)	18.1% (15)	33.7% (28)	25.3% (21)	3.48	83
Modify how students may respond to instruction (written report, video, recording)	21.7% (18)	12.0% (10)	30.1% (25)	25.3% (21)	10.8% (9)	2.92	83
Modify the skill level, problem type or rules on how the student can approach the work	20.5% (17)	12.0% (10)	16.9% (14)	30.1% (25)	20.5% (17)	3.18	83
Tailor student's participation in a task to his or her abilities	18.1% (15)	13.3% (11)	14.5% (12)	36.1% (30)	18.1% (15)	3.23	83
Provide different materials, curricula and resources for students to meet specific goals	15.7% (13)	9.6% (8)	20.5% (17)	38.6% (32)	15.7% (13)	3.29	83
Use flexible grouping to achieve different goals (e.g., skill attainment, social interaction)	15.7% (13)	9.6% (8)	10.8% (9)	38.6% (32)	25.3% (21)	3.48	83
answered question							83
skipped question							14







19. The following questions address your attitudes regarding the adoption of instructional technology for Social Studies.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Rating Average	Response Count
Using technology provides me and my students with access to information and resources for learning I would not have otherwise.	3.6% (3)	3.6% (3)	44.6% (37)	48.2% (40)	3.37	83
Coordinating the technology resources needed for instruction takes too much time.	9.6% (8)	47.0% (39)	39.8% (33)	3.6% (3)	2.37	83
Using instructional technology will excite and motivate my students.	0.0% (0)	2.4% (2)	39.8% (33)	57.8% (48)	3.55	83
Developing projects for students to complete does not allow me sufficient time to cover the required curriculum.	9.6% (8)	53.0% (44)	30.1% (25)	7.2% (6)	2.35	83
Using instructional technology will give me more options to reach struggling learners in my class.	1.2% (1)	2.4% (2)	65.1% (54)	31.3% (26)	3.27	83
If students have the option of working on different types of projects, one cannot effectively assess them.	22.9% (19)	61.4% (51)	14.5% (12)	1.2% (1)	1.94	83
Other priorities will prevent me from focusing my attention on using technology in my classroom.	12.0% (10)	57.8% (48)	27.7% (23)	2.4% (2)	2.20	83
When students do group projects there is not a good way to reward them for their actual contribution.	18.1% (15)	60.2% (50)	19.3% (16)	2.4% (2)	2.06	83
answered question						83
skipped question						14

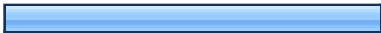



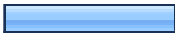








20. How interested are you in collaborating with teachers in your school this school year to develop instructional technology projects for Social Studies?

		Response Percent	Response Count
Not at all interested		4.8%	4
Somewhat reluctant		3.6%	3
Somewhat interested		43.4%	36
Very interested		48.2%	40
answered question			83
skipped question			14

21. How many teachers did you teach to use a new instructional technology?

		Response Percent	Response Count
1		13.3%	11
2		12.0%	10
3 to 5		9.6%	8
6 to 10		4.8%	4
more than 10		3.6%	3
I have not provided any instructional technology training to my colleagues.		56.6%	47
answered question			83
skipped question			14

22. Have you provided instructional support in technology to colleagues in your school in any of the areas listed below?

		Response Percent	Response Count
No, not in any of these areas.		56.6%	47
Word Processing		24.1%	20
Creating and Using Digital Images		8.4%	7
Creating and Using Digital Video		1.2%	1
Presentation software, such as PowerPoint		25.3%	21
Creating podcasts and using audio software		4.8%	4
Conducting Internet Research		16.9%	14
Creating and using blogs		4.8%	4
Netiquette and Internet safety		0.0%	0
Web-based communication, such as Webinars		1.2%	1
Creating or working within a Web environment		3.6%	3
Create and manage students e-portfolios		1.2%	1
NYS and ISTE Technology Standards.		1.2%	1
Google Apps		6.0%	5
answered question			83
skipped question			14